

Pearson Edexcel Level 3 GCE
Paper Reference 9PE0/02

Physical Education

Advanced

**Component 2: Psychological and Social Principles of
Physical Education**

Wednesday 5 June 2019 – Afternoon

Time: 2 hours
plus your additional time allowance

You must have:
Calculator

**See the Instructions, Information and Advice on the
next page.**

Candidate surname					
Other names					
Centre Number					
Candidate Number					

X60164A

Instructions

- Use **BLACK** ink or ball-point pen.
- **FILL IN THE BOXES** on the front page with your name, centre number and candidate number.
- Answer **ALL** questions in Sections A and B.
- Answer the questions in the spaces provided – there may be more space than you need.
- Questions marked with an **ASTERISK (*)** require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Information

- The total mark for this paper is 100.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

(Turn over)

SECTION A – Skill acquisition and sport psychology

Answer ALL questions. Write your answers in the spaces provided.

- 1 Identify THREE factors that affect information processing. (3 marks)**

(Total for Question 1 = 3 marks)

(Turn over)

2 Summarise Thorndike's laws of learning. (3 marks)

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(Total for Question 2 = 3 marks)

3 Explain what is meant by the terms fixed practice and distributed practice. Use a suitable sporting example for each form of practice. (4 marks)

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(Total for Question 3 = 4 marks)

- *4 Sports science has now become a crucial factor in developing sporting talent.**

Analyse how technology can be used to enhance skill acquisition and improve performance.

**Use your knowledge and understanding from across the course of study to answer this question.
(15 marks)**

(Continue answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

15

(Total for Question 4 = 15 marks)

(Turn over)

5 Define anxiety. (1 mark)

(Total for Question 5 = 1 mark)

6 Describe what is meant by cognitive anxiety and somatic anxiety. Your answer should include a symptom of each type of anxiety. (4 marks)

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(Total for Question 6 = 4 marks)

7 Describe the TWO performer types given in Achievement Motivation Theory. (2 marks)

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(Total for Question 7 = 2 marks)

(Turn over)

8 Summarise THREE ways in which social loafing can be kept to a minimum by a coach. (3 marks)

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(Continue answer on next page)

(Turn over)

9 Discuss how the leadership styles used by a coach can affect the performances of individuals and teams. (15 marks)

[illegible]

(Continue answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Total for Question 9 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS

SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

**10 Define what is meant by the Oxbridge ‘melting pot’.
(1 mark)**

(Total for Question 10 = 1 mark)

(Turn over)

11 Outline TWO advantages and TWO disadvantages of franchising in sport. (4 marks)

[illegible]

(Continue answer on next page)

(Turn over)

(Turn over)

- 12 Examine the viewpoint that the nation's population is becoming increasingly unhealthy. (8 marks)**

Use the information in Table 1 to support your answer.

Table 1

Factor	Year		
Coronary Heart Disease (CHD)	2006	2011	2016
% adults	5.2%	4.6%	3.0%
Obesity	1993	2006	2016
% population	15.0%	23.9%	26.2%
Diabetes I / II	1994	2012	2016
% population	4.8%	4.6%	5.6%

(British Heart Foundation; House of Commons Briefing paper 2018; Diabetes UK)

(Continue answer on next page)

(Turn over)

(Turn over)

(Turn over)

13 Describe FOUR roles of a national governing body of sport. (4 marks)

[illegible]

(Continue answer on next page)

(Turn over)

14 Describe THREE ways in which the increase in television coverage of sport has benefitted the sports supporter. (3 marks)

[illegible]

(Continue answer on next page)

(Turn over)

(Total for Question 14 = 3 marks)

***15 Discuss the view that athletes with disabilities now enjoy equality in sport.**

**Use your knowledge and understanding from across the course of study to answer this question.
(15 marks)**

[illegible]

(Continue answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Total for Question 15 = 15 marks)

16 Evaluate the impact that commercialisation has made on global sport. (15 marks)

[illegible]

(Continue answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Total for Question 16 = 15 marks)

TOTAL FOR SECTION B = 50 MARKS

TOTAL FOR PAPER = 100 MARKS